

Susquehanna Valley Central School District

**Summary of
Budget Proposal and Annual Reports
May 2025**

**Natalie Brubaker, Superintendent of Schools
Catherine Kacyvenski, Assistant Superintendent**

Board of Education

Mary Haskell, *President*

Suzanne Vimislik, *Vice President*

Annie Bensley

Johanna Burkhardt

Kelly Howe

Timothy Strnatka

Ryan Remza

Susquehanna Valley Central School District

Summary of Budget Proposal and Annual Reports May 2025

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SUSQUEHANNA VALLEY CENTRAL SCHOOLS
ADMINISTRATIVE COMPONENT
2025-2026 Budget

Function	Description	2024-25 Budget	2025-2026 Budget	Variance
1010	Board of Education	13,450	13,450	-
1040	District Clerk	38,950	31,150	(7,800)
1060	District Meeting	-	1,500	1,500
	Total Board of Education	52,400	46,100	(6,300)
1240	Chief School Adm	472,955	486,434	13,479
	Total Central Administration	472,955	486,434	13,479
1310	Business Administration	508,887	573,405	64,518
1320	Auditing	37,885	40,134	2,249
1330	Tax Collector	22,946	22,946	-
	Total Finance	569,718	636,485	66,767
1380	Fiscal Agent Fees	5,950	9,500	3,550
1420	Legal	74,000	74,000	-
1430	Personnel	120,946	128,087	7,141
	Total Personnel/Legal	200,896	211,587	10,691
1460	Records Management Officer	1,410	1,400	(10)
1480	Public Information / Services	94,176	91,960	(2,216)
1670	Central Printing/Mailing	377,789	355,989	(21,800)
1910	Unallocated Insurance	204,700	230,850	26,150
1981	Admin Charges BOCES	134,069	138,550	4,481
1983	Capital Charges - BOCES	152,611	196,267	43,656
8070	Census	-	-	-
	Total Contractual Items	964,755	1,015,016	50,261
2010	Curriculum Coordination	161,853	181,559	19,706
2020	Supervision- Regular School	837,947	907,547	69,600
	Total Curriculum Development	999,800	1,089,106	89,306
9000	Total Benefits	1,082,623	1,218,043	135,420
	Total Benefits	1,082,623	1,218,043	135,420
TOTAL ADMINISTRATIVE COMPONENT		4,343,147	4,702,771	359,624
AS PERCENT OF BUDGET			9.96%	
TOTAL BUDGET		43,801,940	47,216,087	3,414,147

SUSQUEHANNA VALLEY CENTRAL SCHOOLS
PROGRAM COMPONENT
2025-2026 Budget

Function	Description	2024-25 Budget	2025-2026 Budget	Variance
2070	In-service Training	10,000	11,819	1,819
2110	Teaching - Regular School	9,053,944	8,908,649	(145,295)
2250	Programs for Students w/ Disabilities	4,460,470	4,793,332	332,862
2259	Programs for English Language Learners (50,000	52,125	2,125
2280	Occupational Education	806,290	1,063,956	257,666
2330	Instruction - Special Schools	113,186	148,682	35,496
	Total Instruction	14,493,890	14,978,563	484,673
2610	School Library & Audio-Visual	286,007	262,958	(23,049)
2620	Educational Television	-	-	-
2630	Computer-Assisted Instruction	1,711,855	1,723,635	11,780
	Total Media	1,997,862	1,986,593	(11,269)
2805	Attendance - Regular School	95,996	100,211	4,215
2810	Guidance - Regular School	447,419	506,702	59,283
2815	Health Services - Regular School	348,150	393,911	45,761
2820	Psychological Services - Regular School	220,654	166,268	(54,386)
2825	Social Work Services - Regular School	266,758	358,249	91,491
2850	Co-Curricular Activities	58,901	58,901	-
2855	Interscholastic Athletics	820,672	829,172	8,500
1420	Legal	0	0	-
9901	Inter-Fund Transfer to Other Funds	35,000	35,100	100
	Total Pupil Services	2,293,550	2,448,514	154,964
5510	District Transportation Services	1,193,254	1,401,225	207,971
5530	Garage Building	47,397	48,185	788
5540	Contract Transportation	300,000	300,000	-
5581	Contract Transportation-Boces	-	-	-
	Total Pupil Transportation	1,540,651	1,749,410	208,759
9000	Total Benefits	10,947,256	11,409,827	462,571
	Total Benefits	10,947,256	11,409,827	462,571
TOTAL PROGRAM COMPONENT		31,273,209	32,572,907	1,299,698
AS PERCENT OF BUDGET			68.99%	
TOTAL BUDGET		43,801,940	47,216,087	3,414,147

SUSQUEHANNA VALLEY CENTRAL SCHOOLS
CAPITAL COMPONENT
2025-2026 Budget

Function	Description	2024-25 Budget	2025-2026 Budget	Variance
1620	Operation of Plant	2,045,831	2,063,553	17,722
1621	Maintenance of Plant	830,016	872,766	42,750
1622	Security of Plant	201,000	219,757	18,757
	Total Central Services	3,076,847	3,156,076	79,229
9711	Serial Bonds/School Construction	3,309,313	3,316,963	7,650
9722	S.I.B. Bus Purchases	0	0	-
9731	Bond Anticipation Note-Constructor	0	1,555,938	1,555,938
9732	Bond Anticipation Note-Bus	574,705	629,296	54,591
9770	Revenue Anticipation Note	0	0	-
	Total Debt Service	3,884,018	5,502,197	1,618,179
9000	Total Benefits	1,124,719	1,182,136	57,417
	Total Benefits	1,124,719	1,182,136	57,417
9950	Capital Outlay/Storage Shed Project	100,000	100,000	-
	Total Inter-Fund Transfer	100,000	100,000	-
TOTAL CAPITAL COMPONENT		8,185,584	9,940,409	1,754,825
AS PERCENT OF BUDGET			21.05%	
TOTAL BUDGET		43,801,940	47,216,087	3,414,147

SUSQUEHANNA VALLEY CENTRAL SCHOOLS
EXPENDITURES SUMMARY
2025-2026 Budget

Description	2024-25 Budget	2025-2026 Budget	Variance
Salaries	\$16,191,884	\$16,697,827	\$505,943
Benefits	13,154,598	13,810,006	655,408
Equipment	342,108	362,370	20,262
Utilities	605,850	605,850	0
Contractual	2,342,496	2,256,592	(85,904)
Materials & Supplies	906,361	890,458	(15,903)
BOCES Services	6,239,625	6,955,687	716,062
Debt Service	3,884,018	5,502,197	1,618,179
Interfund Transfers	135,000	135,100	100
Total	43,801,940	47,216,087	3,414,147

SUSQUEHANNA VALLEY CENTRAL SCHOOLS
ESTIMATED REVENUES
2025-2026 Budget

Description	2024-25 Budget	2025-2026 Budget	Variance
State Aid	\$22,240,779	\$24,415,319	\$2,174,540
Tax Levy	\$19,256,838	\$19,732,703	\$475,865
Other Revenue	\$933,901	\$1,351,049	\$417,148
Appropriated Fund Balance	\$500,000	\$750,000	\$250,000
Appropriated Reserves	\$870,422	\$967,016	\$96,594
TOTAL Revenue	43,801,940	47,216,087	3,414,147
State Aid as a Percent of Appropriations		51.71%	



Account	Description	2025 - 26 Proposed Budget
Administrative Components		
A1010.4	Contractual And Other	13,450.00
A1010.49	Boces Services	22,000.00
1010	BOARD OF EDUCATION *	35,450.00
A1040.16	Noninstructional Salaries	7,500.00
A1040.4	Contractual And Other	1,050.00
A1040.45	Materials And Supplies	600.00
1040	DISTRICT CLERK *	9,150.00
A1060.4	Contractual And Other	1,500.00
1060	DISTRICT MEETING *	1,500.00
A1240.15	Instructional Salaries	341,396.00
A1240.16	Noninstructional Salaries	116,318.00
A1240.4	Contractual and Other	23,720.00
A1240.45	Materials and Supplies	5,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	486,434.00
A1310.16	Noninstructional Salaries	41,721.00
A1310.4	Contractual and Other	900.00
A1310.45	Materials and Supplies	950.00
A1310.49	BOCES Services	529,834.00
1310	BUSINESS ADMINISTRATION *	573,405.00
A1320.4	Contractual and Other	40,134.00
1320	AUDITING *	40,134.00
A1330.4	Contractual and Other	22,946.00
1330	TAX COLLECTOR *	22,946.00
A1380.4	Fiscal Agent Fee	9,500.00

Susquehanna Valley CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description		2025 - 26 Proposed Budget
1380	FISCAL AGENT FEE	*	9,500.00
A1420.4	Contractual and Other		74,000.00
1420	LEGAL	*	74,000.00
A1430.16	Noninstructional Salaries		59,211.00
A1430.4	Contractual and Other		5,500.00
A1430.49	BOCES Services		63,376.00
1430	PERSONNEL	*	128,087.00
A1460.4	Contractual and Other		1,400.00
1460	RECORDS MANAGEMENT OFFICER	*	1,400.00
A1480.4	Contractual and Other		2,000.00
A1480.49	BOCES Services		89,960.00
1480	PUBLIC INFORMATION & SERVICES	*	91,960.00
A1670.4	Contractual and Other		32,900.00
A1670.45	Materials and Supplies		500.00
A1670.49	BOCES Services		322,589.00
1670	CENTRAL PRINTING & MAILING	*	355,989.00
A1910.4	Unallocated Insurance		230,850.00
1910	UNALLOCATED INSURANCE	*	230,850.00
A1981.49	BOCES Administrative Costs		138,550.00
1981	BOCES ADMINISTRATIVE COSTS	*	138,550.00
A1983.49	BOCES Capital Expenses		196,267.00
1983	BOCES CAPITAL COSTS	*	196,267.00



Account	Description	2025 - 26 Proposed Budget
A2010.15	Instructional Salaries	25,000.00
A2010.4	Contractual and Other	12,950.00
A2010.49	BOCES Services	143,609.00
2010	CURRICULUM DEVEL & * SUPERVISION	181,559.00
A2020.15	Instructional Salaries	536,181.00
A2020.16	Noninstructional Salaries	345,876.00
A2020.4	Contractual and Other	10,839.00
A2020.45	Materials and Supplies	14,651.00
2020	SUPERVISION-REGULAR * SCHOOL	907,547.00
A9010.8	State Retirement	59,272.00
9010	STATE RETIREMENT *	59,272.00
A9020.8	Teachers' Retirement	111,549.00
9020	TEACHERS' * RETIREMENT	111,549.00
A9030.8	Social Security	125,738.00
9030	SOCIAL SECURITY *	125,738.00
A9040.8	Workers' Compensation	15,025.00
9040	WORKERS' * COMPENSATION	15,025.00
A9045.8	Life Insurance	1,323.00
9045	LIFE INSURANCE *	1,323.00
A9050.8	Unemployment Insurance	1,764.00
9050	UNEMPLOYMENT * INSURANCE	1,764.00
A9060.8	Hospital, Medical, and Dental Insurance	892,612.00

Susquehanna Valley CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description		2025 - 26 Proposed Budget
9060	HEALTH & DENTAL INSURANCE	*	892,612.00
A9089.8	Other Employee Benefits (Specify)		10,760.00
9089		*	10,760.00
Totals For Administrative Components:			4,702,771.00
Capital Components			
A1620.16	Noninstructional Salaries		1,194,834.00
A1620.4	Contractual and Other		692,350.00
A1620.45	Materials and Supplies		145,000.00
A1620.49	BOCES Services		31,369.00
1620	OPERATION OF PLANT	*	2,063,553.00
A1621.16	Noninstructional Salaries		233,316.00
A1621.2	Equipment		150,000.00
A1621.4	Contractual and Other		261,500.00
A1621.45	Materials and Supplies		227,950.00
1621	MAINTENANCE OF PLANT	*	872,766.00
A1622.4	Contractual and Other		219,757.00
1622	Security of Plant	*	219,757.00
A9010.8	State Retirement		57,525.00
9010	STATE RETIREMENT	*	57,525.00
A9020.8	Teachers' Retirement		108,260.00
9020	TEACHERS' RETIREMENT	*	108,260.00
A9030.8	Social Security		122,031.00

Susquehanna Valley CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description		2025 - 26 Proposed Budget
9030	SOCIAL SECURITY	*	122,031.00
A9040.8	Workers' Compensation		14,582.00
9040	WORKERS' COMPENSATION	*	14,582.00
A9045.8	Life Insurance		1,284.00
9045	LIFE INSURANCE	*	1,284.00
A9050.8	Unemployment Insurance		1,712.00
9050	UNEMPLOYMENT INSURANCE	*	1,712.00
A9060.8	Hospital, Medical, and Dental Insurance		866,299.00
9060	HEALTH & DENTAL INSURANCE	*	866,299.00
A9089.8	Other Employee Benefits (Specify)		10,443.00
9089		*	10,443.00
A9711.6	Serial Bonds - School Construction		2,785,000.00
A9711.7	Serial Bonds - School Construction		531,963.00
9711	SERIAL BONDS - SCHOOL CONSTRUCTION	*	3,316,963.00
A9731.6	Bond Anticipation Notes - School Construction		810,000.00
A9731.7	Bond Anticipation Notes - School Construction		745,938.00
9731	BANS - SCHOOL CONSTRUCTION	*	1,555,938.00
A9732.6	Bond Anticipation Notes - Bus Purchases		560,800.00
A9732.7	Bond Anticipation Notes - Bus Purchases		68,496.00



Account	Description	2025 - 26 Proposed Budget
9732	BANS - BUS PURCHASES *	629,296.00
A9950.9a	Transfer to Capital Funds for School Construction	100,000.00
9950	Interfund transfer to Capital *	100,000.00
Totals For Capital Components:		9,940,409.00
Program Components		
A2070.15	Instructional Salaries	6,819.00
A2070.4	Contractual and Other	5,000.00
2070	In-service Training *	11,819.00
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3	2,020,988.00
A2110.12b	Teacher Salaries, 4 - 6	1,490,880.00
A2110.13	Teacher Salaries, 7 - 12	4,211,576.00
A2110.14	Substitute Teacher Salaries	482,757.00
A2110.16	Noninstructional Salaries	48,287.00
A2110.4	Contractual and Other	27,671.00
A2110.45	Materials and Supplies	133,562.00
A2110.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	28,000.00
A2110.48	Textbooks	60,870.00
A2110.49b	Other BOCES Services - Not ELL	404,058.00
2110	TEACHING-REGULAR SCHOOL *	8,908,649.00
A2250.15	Instructional Salaries	1,601,942.00
A2250.16	Noninstructional Salaries	479,231.00
A2250.4	Contractual and Other	67,800.00
A2250.45	Materials and Supplies	13,635.00
A2250.471	Tuition Paid to Public Districts in NYS (excluding	25,500.00



Account	Description	2025 - 26 Proposed Budget
A2250.472	Special Act Districts) Tuition - All Other (Specify)	349,000.00
A2250.49	BOCES Services	2,256,224.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	4,793,332.00
A2259.15	Instructional Salaries	52,125.00
2259	Programs for English * Language Learners (ELL)	52,125.00
A2280.49	BOCES Services	1,063,956.00
2280	OCCUPATIONAL * EDUCATION	1,063,956.00
A2330.15	Instructional Salaries	42,000.00
A2330.16	Noninstructional Salaries	10,651.00
A2330.4	Contractual and Other	6,210.00
A2330.45	Materials and Supplies	6,410.00
A2330.49a	BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid)	83,411.00
2330	TEACHING-SPECIAL * SCHOOLS	148,682.00
A2610.15	Instructional Salaries	72,648.00
A2610.16	Noninstructional Salaries	105,892.00
A2610.45	Materials and Supplies	2,578.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)	10,094.00
A2610.49	BOCES Services	71,746.00
2610	SCHOOL LIBRARY & * AUDIOVISUAL	262,958.00
A2630.15	Instructional Salaries	117,554.00
A2630.16	Noninstructional Salaries	81,795.00
A2630.22	State-Aided Computer Hardware - Purchase	62,370.00



Account	Description	2025 - 26 Proposed Budget
	(Note: Do not include Smart Schools Bond Act (SSBA))	
A2630.45	Materials and Supplies	5,000.00
A2630.46	State-Aided Computer Software	12,171.00
A2630.49	BOCES Services	1,438,395.00
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)	6,350.00
2630	COMPUTER ASSISTED INSTRUCTION *	1,723,635.00
A2805.16	Noninstructional Salaries	61,540.00
A2805.49	BOCES Services	38,671.00
2805	ATTENDANCE-REGULAR SCHOOL *	100,211.00
A2810.15	Instructional Salaries	350,516.00
A2810.16	Noninstructional Salaries	90,463.00
A2810.4	Contractual and Other	52,793.00
A2810.45	Materials and Supplies	12,930.00
2810	GUIDANCE-REGULAR SCHOOL *	506,702.00
A2815.16	Noninstructional Salaries	313,089.00
A2815.4	Contractual and Other	56,422.00
A2815.45	Materials and Supplies	24,400.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	393,911.00
A2820.15	Instructional Salaries	161,768.00
A2820.4	Contractual and Other	1,000.00
A2820.45	Materials and Supplies	3,500.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	166,268.00
A2825.15	Instructional Salaries	356,149.00
A2825.4	Contractual and Other	2,000.00



Account	Description	2025 - 26 Proposed Budget
A2825.45	Materials and Supplies	100.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	358,249.00
A2850.15	Instructional Salaries	58,901.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	58,901.00
A2855.15	Instructional Salaries	524,155.00
A2855.16	Noninstructional Salaries	56,596.00
A2855.4	Contractual and Other	137,900.00
A2855.45	Materials and Supplies	55,383.00
A2855.49	BOCES Services	55,138.00
2855	ATHLETICS *	829,172.00
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	913,562.00
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	76,050.00
A5510.2	Equipment	150,000.00
A5510.4	Contractual and Other	48,048.00
A5510.45	Materials and Supplies	213,565.00
5510	DISTRICT TRANSPORT- * MEDICAID	1,401,225.00
A5530.16	Noninstructional Salaries	8,540.00
A5530.4	Contractual and Other	29,580.00
A5530.45	Materials and Supplies	10,065.00
5530	GARAGE BUILDING *	48,185.00
A5540.4	Contract Transportation	300,000.00
5540	CONTRACT TRANSPORT- * MEDICAID	300,000.00
A9010.8	State Retirement	555,219.00
9010	STATE RETIREMENT *	555,219.00

Susquehanna Valley CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
A9020.8	Teachers' Retirement	1,044,916.00
9020	TEACHERS' RETIREMENT	1,044,916.00
A9030.8	Social Security	1,177,831.00
9030	SOCIAL SECURITY	1,177,831.00
A9040.8	Workers' Compensation	140,742.00
9040	WORKERS' COMPENSATION	140,742.00
A9045.8	Life Insurance	12,393.00
9045	LIFE INSURANCE	12,393.00
A9050.8	Unemployment Insurance	16,524.00
9050	UNEMPLOYMENT INSURANCE	16,524.00
A9060.8	Hospital, Medical, and Dental Insurance	8,361,405.00
9060	HEALTH & DENTAL INSURANCE	8,361,405.00
A9089.8	Other Employee Benefits (Specify)	100,797.00
9089		100,797.00
A9901.93	Transfer to School Food Service Fund	100.00
A9901.95	Transfer to Special Aid Fund	35,000.00
9901	Interfund Transfer	35,100.00
Totals For Program Components:		32,572,907.00
Grand Totals:		47,216,087.00

Component Percentage Analysis

Susquehanna Valley CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget		
Administrative		9.960%		
Capital		21.053%		
Program		68.987%		
	Totals:	100.000%	Total State Aid	\$24,415,319
			State Aid % of Appropriations	52%
			Total BOCES Expenditures	\$ 6,955,687

Property Tax Report Card
030601 - SUSQUEHANNA VALLEY C

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Official - as of 04/17/2025 12:17 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: JENNIFER DATTORIA
Preparer's Telephone Number: 607-775-9103

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,801,940	47,216,087	7.79 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	19,256,838	19,732,703	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,256,838	19,732,703	2.47 %
F. Permissible Exclusions to the School Tax Levy Limit	259,033	265,233	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	18,997,805	19,467,470	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,997,805	19,467,470	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,425	1,425	0.00 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	7,962,298	7,986,521
Assigned Appropriated Fund Balance	500,000	750,000
Adjusted Unrestricted Fund Balance	1,729,892	1,866,011
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	3.95 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Year
(Limit 200
Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,676,125	2,100,366	There is no intended use in 2025-26 to support the 2025-26 budget.
Repair	NA	For the cost of repairs to capital improvements or equipment.	0	0	NA
Workers Compensation	NA	For self-insured Workers Compensation and benefits.	0	0	NA
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	173,168	174,640	The 2025-2026 Budget includes the intended use of \$20,000 of the reserve.
Reserve for Tax Reduction	NA	For the gradual use of the proceeds of the sale of school district real property.	0	0	NA
Mandatory Reserve for Debt Service	NA	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NA
Insurance	NA	For liability, casualty, and other types of uninsured losses.	0	0	NA
Property Loss	NA	To cover property loss.	0	0	NA
Liability + (add)	NA	To cover incurred liability claims.	0	0	NA
Tax Certiorari	NA	For tax certiorari settlements.	0	0	NA
Reserve for Insurance Recoveries	NA	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NA
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	382,088	385,335	There is no intended use in 2025-26 to support the 2025-26 budget.
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,007,483	4,081,533	The 2025-2026 Budget includes the intended use of \$697,016 of the reserve.
Reserve for Uncollected Taxes	NA	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	NA
Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE SUB-FUND	To fund employer retirement contributions to the New York State Teachers'	1,273,823	1,244,647	The 2025-2026 Budget includes the intended use of \$250,000 of the reserve.

Retirement System
(TRS)

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Susquehanna Valley Central School District - Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$43,801,940	\$47,216,087	\$46,616,087
Increase/Decrease for the 2025-26 School Year		\$3,414,147	\$2,814,147
Percentage Increase/Decrease in Proposed Budget		7.79%	6.42%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$19,256,838	\$19,732,703	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$19,256,838	\$19,732,703	\$19,132,703
F. Total Permissible Exclusions	\$259,033	\$265,233	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$18,997,805	\$19,467,470	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$18,997,805	\$19,467,470	
I. Difference: G-H (Negative Value Requires 60% Voter Approval)**	\$0	\$0	
Administrative Component	\$4,343,147	\$4,702,771	\$4,502,771
Program Component	\$31,273,209	\$32,572,907	\$32,422,907
Capital Component	\$8,185,584	\$9,940,409	\$9,690,409

*Statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: The proposed contingency budget contains reductions for non-contingent items including equipment, the capital outlay project, and a reduction of administrative expenses.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
(3) Bus purchases	\$652,000

Estimated Basic Star Exemption Savings1	Under the Budget Proposed for the 2025-2026 School Year	\$790
---	---	-------

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Susquehanna Valley Central School District, Broome County, New York, will be held at the High School gymnasium in said district on Tuesday, May 20, 2025, between the hours of 12:00 p.m. and 8:00 p.m., prevailing time in the Susquehanna Valley schools, at which time the polls will be opened to vote by voting ballot or machine.

1 The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Susquehanna Valley Central School District - Budget Notice

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Susquehanna Valley Central School District
1040 Conklin Rd.
Conklin, NY 13748

Non-Profit Organization
U.S. Postage
PAID
Permit No. 237
Binghamton, NY

**Residential Customer
ECRWSS**

Susquehanna Valley Central School District
1040 Conklin Rd.
Conklin, NY 13748

Non-Profit Organization
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Binghamton, NY

**Residential Customer
ECRWSS**

Salary: Administrative Compensation Information
030601 - SUSQUEHANNA VALLEY C

2024-2025 - Page 1
Official - as of 04/17/2025 12:15 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	192,171	62,317	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	137,589	39,166	0
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Salary: Administrative Compensation Information
030601 - SUSQUEHANNA VALLEY C

2024-2025 - Page 2
Official - as of 04/17/2025 12:15 PM

Title	Salary	Employee Benefits	Other Remuneration
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030601 - SUSQUEHANNA VALLEY C

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Salary: Administrative Compensation Information 2024-2025 - Page 5
030601 - SUSQUEHANNA VALLEY C Official - as of 04/17/2025 12:15 PM

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Equalized Total Assessed Value 933,770,940

School District - 032801 Susquehanna Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	19	1,119,666	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	98	8,718,355	0.93
13800	SCHOOL DISTRICT	RPTL 408	6	24,459,430	2.62
14100	USA - GENERALLY	RPTL 400(1)	1	377,093	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	17	70,053,191	7.50
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	8,583,379	0.92
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,732,922	0.19
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	7,268	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,310,936	0.35
26250	HISTORICAL SOCIETY	RPTL 444	1	129,915	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,430,861	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	240,958	0.03
41400	CLERGY	RPTL 460	1	2,985	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	28,641	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	22	1,222,803	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	777,263	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	356,549	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	45	1,265,216	0.14
41834	ENHANCED STAR	RPTL 425	898	80,059,424	8.57
41854	BASIC STAR 1999-2000	RPTL 425	1,308	44,464,790	4.76
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	354,527	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	457,010	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	59,223	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	505,192	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	247,584	0.03

Equalized Total Assessed Value 933,770,940

School District - 032801 Susquehanna Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	91	476,438	0.05
Total Exemptions Exclusive of System Exemptions:			2,520	250,965,181	26.88
Total System Exemptions:			91	476,438	0.05
Totals:			2,611	251,441,619	26.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SUSQUEHANNA VALLEY CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
1,423	Average Need	moderately less than the average district in the state	moderately less than the state average

Student Demographics

Enrollment	SUSQUEHANNA VALLEY CSD
All Students	1,364
Economically Disadvantaged	51%
Students with Disabilities	12%
English Language Learners	1%
Race/Ethnicity	
American Indian or Alaska Native	0%
Black or African American	2%
Hispanic or Latino	4%
Asian or Native Hawaiian/Other Pacific Islander	2%
White	88%
Multiracial	5%

Staffing Profile	SUSQUEHANNA VALLEY CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	38%
Teachers with 21+ Years of Experience %	47%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$24,281.00	\$22,254.58	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	SUSQUEHANNA VALLEY CSD
✖ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$7,345.76
A2. Other Instructional Salaries	\$1,027.26
A3. Instructional Benefits	\$3,338.82
A4. Professional Development	\$0.00
GROUP A TOTAL	\$11,711.83
✖ B. Administration (B1 + B2 + B3)	
B1. School Administrative Salaries	\$673.57
B2. School Administrative Benefits	\$268.59
B3. Other School Administrative Expenditures	\$18.76
GROUP B TOTAL	\$960.92
✖ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$615.56
C2. All Other Benefits	\$245.46
C3. All Other Non-personnel Expenditures	\$1,043.89
GROUP C TOTAL	\$1,904.91
D. Total School Level (A + B + C)	\$14,577.67
✖ E. Central Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$0.00
E2. Other Instructional Salaries	\$138.43
E3. Instructional Benefits	\$55.20
E4. Professional Development	\$261.49
GROUP E TOTAL	\$455.12
✖ F. Central Administration (F1 + F2 + F3)	
F1. Central Administrative Salaries	\$1,583.47
F2. Central Administrative Benefits	\$631.43
F3. Other Central Administrative Costs	\$0.00
GROUP F TOTAL	\$2,214.90
✖ G. All Other Central Spending (G1 + G2 + G3)	
G1. All Other Salaries	\$0.00
G2. All Other Benefits	\$3,226.76
G3. All Other Non-personnel Costs	\$3,806.16
GROUP G TOTAL	\$7,032.92
H. Total Central Costs	\$9,702.94
I. Total Spending (D + H)	\$24,280.60

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SUSQUEHANNA VALLEY CSD
J. Total School Level Local/State Spending	\$12,835.63

Report View Two Per Pupil Expenditure Categories	SUSQUEHANNA VALLEY CSD
✖ K. Total School Level Federal Spending	
K1. Federal Title I Part A	\$353.14
K2. Federal Title II Part A	\$1.37
K3. Federal Title III Part A	\$0.00
K4. Federal Title IV Part A	\$12.68
K5. IDEA	\$273.77
K6. All Other Federal	\$368.00
K7. Federal CARES/CCRRSA/ARP	\$733.08
GROUP K TOTAL	\$1,742.04
L. Total Central Level Local/State Spending	\$8,902.17
M. Total Central Level Federal Spending	\$800.77
N. Total Spending (J + K + L + M)	\$24,280.60

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

✖	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	SUSQUEHANNA VALLEY CSD
O. Special Education	\$17,559.78
P. ELL/MLL Services	\$7,791.67
Q. Pupil Services	\$1,857.87
R. Community Schools Programs	\$9.84
S. BOCES Services	\$611.29
T. Prekindergarten	\$8,051.86
Central Level	
U. Special Education	\$634.98
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$302.99
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$1,472.20
Z. Prekindergarten	\$0.00

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	SUSQUEHANNA VALLEY CSD
1. Transportation	\$1,747,059.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,942,467.00
4. Debt Service	\$4,089,398.00
5. Other	\$3,714,580.10
Percent Excluded from Total	27%
Total Expenditures	\$47,044,805.00

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THIS DOCUMENT WAS CREATED ON: APRIL 18, 2025, 12:41 AM EST

Per the New York State Education Department, due to federal changes to the school level financial reporting completed by districts in January of 2025, full “financial transparency reports” for 2023-24 will not be available in time for the budget publications. Please see the below report for per pupil general and special education figures that will correspond with the final reports on data.nysed.gov.

SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
030601060000	SUSQUEHANNA VALLEY CSD	1,441	174	3,395,196	19,513	37,082,510	33,687,314	23,378

SUSQUEHANNA VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	1
Hispanic or Latino	2	3	–	1
Multiracial	2	3	–	1
White	3	3	–	1
Students with Disabilities	2	3	–	1
Economically Disadvantaged	2	3	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	582	130.1	3
	Math	579	137.7	
	Combined	1,161	133.9	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	130	–
	Math	10	165	
	Combined	20	–	
Black or African American	ELA	9	144.4	–
	Math	9	77.8	
	Combined	18	–	
Hispanic or Latino	ELA	16	109.4	2
	Math	16	143.8	
	Combined	32	126.6	
Multiracial	ELA	31	122.6	2
	Math	31	124.2	
	Combined	62	123.4	
White	ELA	515	131.2	3
	Math	512	139.1	
	Combined	1,027	135.1	
English Language Learner	ELA	5	120	–
	Math	5	120	
	Combined	10	–	
Students with Disabilities	ELA	87	60.9	2
	Math	87	67.8	
	Combined	174	64.4	
Economically Disadvantaged	ELA	286	98.6	2
	Math	285	111.2	
	Combined	571	104.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	588	128.7	3
	Math	587	135.8	
	Combined	1,175	132.3	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	130	–
	Math	10	165	
	Combined	20	–	
Black or African American	ELA	10	130	–
	Math	10	70	
	Combined	20	–	
Hispanic or Latino	ELA	16	109.4	3
	Math	16	143.8	
	Combined	32	126.6	
Multiracial	ELA	31	122.6	3
	Math	31	124.2	
	Combined	62	123.4	
White	ELA	522	129.4	3
	Math	521	136.7	
	Combined	1,043	133	
English Language Learner	ELA	5	120	–
	Math	5	120	
	Combined	10	–	
Students with Disabilities	ELA	90	58.9	3
	Math	90	65.6	
	Combined	180	62.2	
Economically Disadvantaged	ELA	297	94.9	3
	Math	296	107.1	
	Combined	593	101	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	1	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	870	519	59.7%	1
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–
Black or African American	16	–	–	–
Hispanic or Latino	38	27	71.1%	1
Multiracial	53	33	62.3%	1
White	746	440	59%	1
English Language Learner	8	–	–	–
Students with Disabilities	103	70	68%	1
Economically Disadvantaged	458	308	67.2%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	639	93.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	11	–
Hispanic or Latino	–	18	–
Multiracial	–	38	–
White	X	560	93.6%
English Language Learner	–	3	–
Students with Disabilities	X	98	89.8%
Economically Disadvantaged	X	325	90.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	638	93.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	11	–
Hispanic or Latino	–	18	–
Multiracial	–	38	–
White	X	559	93.2%
English Language Learner	–	3	–
Students with Disabilities	X	98	89.8%
Economically Disadvantaged	X	324	90.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	–	1
White	3	3	2	–	1
Students with Disabilities	3	2	2	–	1
Economically Disadvantaged	3	3	3	–	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	102	181.9	157.6	3
	Math	84	97.6		
	Science	93	211.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	2	–		
	Science	3	–		
Multiracial	ELA	7	192.9	–	–
	Math	5	120		
	Science	6	233.3		
White	ELA	88	180.7	155.4	3
	Math	73	94.5		
	Science	80	208.8		
Students with Disabilities	ELA	11	81.8	93.2	3
	Math	4	–		
	Science	4	–		
Economically Disadvantaged	ELA	39	156.4	142	3
	Math	29	87.9		
	Science	35	201.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	104	178.4	143.7	3
	Math	104	78.8		
	Science	104	188.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
Multiracial	ELA	7	192.9	–	–
	Math	7	85.7		
	Science	7	200		
White	ELA	90	176.7	141.4	3
	Math	90	76.7		
	Science	90	185.6		
Students with Disabilities	ELA	11	81.8	53.4	2
	Math	11	18.2		
	Science	11	63.6		
Economically Disadvantaged	ELA	41	148.8	122.1	3
	Math	41	62.2		
	Science	41	172		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	101	85	84.2%	88.9%	2
	5-year	97	87	89.7%		
	6-year	113	105	92.9%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Black or African American	4-year	2	–	–	–	–
	5-year	2	–	–		
	6-year	5	–	–		
Hispanic or Latino	4-year	6	–	–	–	–
	5-year	3	–	–		
	6-year	7	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	4	–	–		
	6-year	3	–	–		
White	4-year	91	77	84.6%	89.4%	2
	5-year	87	78	89.7%		
	6-year	97	91	93.8%		
Students with Disabilities	4-year	21	14	66.7%	73.8%	2
	5-year	15	11	73.3%		
	6-year	16	13	81.3%		
Economically Disadvantaged	4-year	35	28	80%	86.7%	3
	5-year	31	27	87.1%		
	6-year	57	53	93%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	2	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	429	246	57.3%	1
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–
Black or African American	10	–	–	–
Hispanic or Latino	16	–	–	–
Multiracial	20	–	–	–
White	376	208	55.3%	1
English Language Learner	3	–	–	–
Students with Disabilities	63	37	58.7%	1
Economically Disadvantaged	196	127	64.8%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	102	100%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	7	–
White	✓	88	100%
Students with Disabilities	–	10	–
Economically Disadvantaged	✓	41	100%

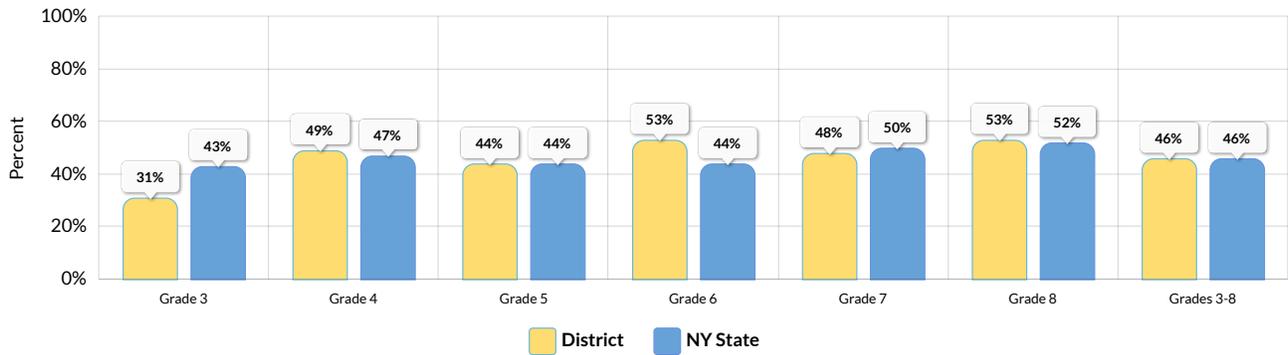
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	102	83.3%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	7	–
White	✗	88	84.1%
Students with Disabilities	–	10	–
Economically Disadvantaged	✗	41	75.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112		4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%
Grade 4	98		6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%
Grade 5	108		3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%
Grade 6	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%
Grade 7	104		10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%
Grade 8	114		26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%
Grades 3-8	640		51	8%	589	92%	141	24%	177	30%	202	34%	69	12%	271	46%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%
Female	48	1	2%	47	98%	9	19%	20	43%	15	32%	3	6%	18	38%
Male	64	3	5%	61	95%	23	38%	22	36%	13	21%	3	5%	16	26%
General Education Students	101	1	1%	100	99%	29	29%	38	38%	27	27%	6	6%	33	33%
Students with Disabilities	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
White	92	4	4%	88	96%	28	32%	33	38%	22	25%	5	6%	27	31%
Multiracial	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	66	3	5%	63	95%	24	38%	27	43%	11	17%	1	2%	12	19%
Not Economically Disadvantaged	46	1	2%	45	98%	8	18%	15	33%	17	38%	5	11%	22	49%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	4	4%	106	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%
Not Homeless	112	4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%
Not Migrant	112	4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%
Parent Not in Armed Forces	112	4	4%	108	96%	32	30%	42	39%	28	26%	6	6%	34	31%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%
Female	49	3	6%	46	94%	10	22%	12	26%	21	46%	3	7%	24	52%
Male	49	3	6%	46	94%	12	26%	13	28%	18	39%	3	7%	21	46%
General Education Students	79	0	0%	79	100%	14	18%	22	28%	37	47%	6	8%	43	54%
Students with Disabilities	19	6	32%	13	68%	8	62%	3	23%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	82	5	6%	77	94%	17	22%	21	27%	33	43%	6	8%	39	51%
Multiracial	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	44	4	9%	40	91%	14	35%	13	33%	11	28%	2	5%	13	33%
Not Economically Disadvantaged	54	2	4%	52	96%	8	15%	12	23%	28	54%	4	8%	32	62%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	6	6%	91	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%
Not Homeless	98	6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%
Not Migrant	98	6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%
Parent Not in Armed Forces	98	6	6%	92	94%	22	24%	25	27%	39	42%	6	7%	45	49%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%
Female	51	1	2%	50	98%	10	20%	13	26%	19	38%	8	16%	27	54%
Male	57	2	4%	55	96%	18	33%	18	33%	15	27%	4	7%	19	35%
General Education Students	89	2	2%	87	98%	17	20%	25	29%	33	38%	12	14%	45	52%
Students with Disabilities	19	1	5%	18	95%	11	61%	6	33%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	96	3	3%	93	97%	25	27%	27	29%	29	31%	12	13%	41	44%
Multiracial	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	63	3	5%	60	95%	22	37%	21	35%	15	25%	2	3%	17	28%
Not Economically Disadvantaged	45	0	0%	45	100%	6	13%	10	22%	19	42%	10	22%	29	64%
Non-English Language Learner	108	3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%
Not in Foster Care	108	3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	107	3	3%	104	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	108	3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%
Parent Not in Armed Forces	108	3	3%	105	97%	28	27%	31	30%	34	32%	12	11%	46	44%

GRADE 6 ELA RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%
Female	54		0	0%	54	100%	13	24%	19	35%	18	33%	4	7%	22	41%
Male	50		2	4%	48	96%	8	17%	8	17%	22	46%	10	21%	32	67%
General Education Students	94		1	1%	93	99%	15	16%	25	27%	39	42%	14	15%	53	57%
Students with Disabilities	10		1	10%	9	90%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	91		2	2%	89	98%	18	20%	23	26%	34	38%	14	16%	48	54%
Multiracial	6		0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Small Group Total: Race & Ethnicity	7		0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	44		1	2%	43	98%	15	35%	11	26%	16	37%	1	2%	17	40%
Not Economically Disadvantaged	60		1	2%	59	98%	6	10%	16	27%	24	41%	13	22%	37	63%
Non-English Language Learner	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%
Not in Foster Care	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%
Homeless	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	103		2	2%	101	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%
Parent Not in Armed Forces	104		2	2%	102	98%	21	21%	27	26%	40	39%	14	14%	54	53%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%
Female	53	4	8%	49	92%	9	18%	17	35%	18	37%	5	10%	23	47%
Male	51	6	12%	45	88%	11	24%	12	27%	13	29%	9	20%	22	49%
General Education Students	89	8	9%	81	91%	12	15%	24	30%	31	38%	14	17%	45	56%
Students with Disabilities	15	2	13%	13	87%	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	96	10	10%	86	90%	18	21%	28	33%	27	31%	13	15%	40	47%
Multiracial	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	1	13%	4	50%	1	13%	5	63%
Economically Disadvantaged	50	6	12%	44	88%	16	36%	15	34%	11	25%	2	5%	13	30%
Not Economically Disadvantaged	54	4	7%	50	93%	4	8%	14	28%	20	40%	12	24%	32	64%
Non-English Language Learner	104	10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%
Not in Foster Care	104	10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	102	10	10%	92	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	104	10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%
Parent Not in Armed Forces	104	10	10%	94	90%	20	21%	29	31%	31	33%	14	15%	45	48%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%
Female	62	16	26%	46	74%	6	13%	11	24%	18	39%	11	24%	29	63%
Male	52	10	19%	42	81%	12	29%	12	29%	12	29%	6	14%	18	43%
General Education Students	90	19	21%	71	79%	7	10%	17	24%	30	42%	17	24%	47	66%
Students with Disabilities	24	7	29%	17	71%	11	65%	6	35%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	104	23	22%	81	78%	15	19%	22	27%	28	35%	16	20%	44	54%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	58	19	33%	39	67%	11	28%	15	38%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	56	7	13%	49	88%	7	14%	8	16%	21	43%	13	27%	34	69%
Non-English Language Learner	114	26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%
Not in Foster Care	114	26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	113	26	23%	87	77%	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%
Parent Not in Armed Forces	114	26	23%	88	77%	18	20%	23	26%	30	34%	17	19%	47	53%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%
Grade 4	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%
Grade 5	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%
Grade 6	104	4	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%
Combined 6	104	4	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%
Grade 7	104	10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Combined 7	104	10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Grade 8	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%
Regents 8	—	—	—	21	18%	0	0%	0	0%	0	0%	21	100%	21	100%
Combined 8	114	25	22%	89	78%	22	25%	17	19%	27	30%	23	26%	50	56%
Grades 3-8	640	55	9%	585	91%	115	20%	170	29%	232	40%	68	12%	300	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%
Female	48	1	2%	47	98%	4	9%	16	34%	26	55%	1	2%	27	57%
Male	64	3	5%	61	95%	6	10%	23	38%	26	43%	6	10%	32	52%
General Education Students	101	1	1%	100	99%	7	7%	36	36%	50	50%	7	7%	57	57%
Students with Disabilities	11	3	27%	8	73%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
White	92	4	4%	88	96%	8	9%	32	36%	42	48%	6	7%	48	55%
Multiracial	8	0	0%	8	100%	0	0%	5	63%	3	38%	0	0%	3	38%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	66	3	5%	63	95%	9	14%	29	46%	25	40%	0	0%	25	40%
Not Economically Disadvantaged	46	1	2%	45	98%	1	2%	10	22%	27	60%	7	16%	34	76%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	4	4%	106	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%
Not Homeless	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%
Not Migrant	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%
Parent Not in Armed Forces	112	4	4%	108	96%	10	9%	39	36%	52	48%	7	6%	59	55%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%
Female	49	3	6%	46	94%	10	22%	15	33%	18	39%	3	7%	21	46%
Male	49	3	6%	46	94%	9	20%	12	26%	20	43%	5	11%	25	54%
General Education Students	79	0	0%	79	100%	11	14%	24	30%	37	47%	7	9%	44	56%
Students with Disabilities	19	6	32%	13	68%	8	62%	3	23%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
White	82	5	6%	77	94%	16	21%	21	27%	33	43%	7	9%	40	52%
Multiracial	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	44	4	9%	40	91%	12	30%	14	35%	12	30%	2	5%	14	35%
Not Economically Disadvantaged	54	2	4%	52	96%	7	13%	13	25%	26	50%	6	12%	32	62%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	97	6	6%	91	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%
Not Homeless	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%
Not Migrant	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%
Parent Not in Armed Forces	98	6	6%	92	94%	19	21%	27	29%	38	41%	8	9%	46	50%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%
Female	51	2	4%	49	96%	19	39%	9	18%	19	39%	2	4%	21	43%
Male	57	4	7%	53	93%	17	32%	19	36%	16	30%	1	2%	17	32%
General Education Students	89	5	6%	84	94%	24	29%	23	27%	34	40%	3	4%	37	44%
Students with Disabilities	19	1	5%	18	95%	12	67%	5	28%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	96	6	6%	90	94%	32	36%	23	26%	32	36%	3	3%	35	39%
Multiracial	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	63	5	8%	58	92%	28	48%	15	26%	15	26%	0	0%	15	26%
Not Economically Disadvantaged	45	1	2%	44	98%	8	18%	13	30%	20	45%	3	7%	23	52%
Non-English Language Learner	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%
Not in Foster Care	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	6	6%	101	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%
Parent Not in Armed Forces	108	6	6%	102	94%	36	35%	28	27%	35	34%	3	3%	38	37%

GRADE 6 MATH RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	4%	4	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%
Female	54	1%	2%	53	98%	13	25%	22	42%	17	32%	1	2%	18	34%	
Male	50	3%	6%	47	94%	6	13%	12	26%	21	45%	8	17%	29	62%	
General Education Students	94	3%	3%	91	97%	15	16%	30	33%	37	41%	9	10%	46	51%	
Students with Disabilities	10	1%	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%	
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Black or African American	2	0%	0%	2	100%	–	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4	0%	0%	4	100%	–	–	–	–	–	–	–	–	–	–	
White	91	4%	4%	87	96%	15	17%	30	34%	34	39%	8	9%	42	48%	
Multiracial	6	0%	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%	
Small Group Total: Race & Ethnicity	7	0%	0%	7	100%	1	14%	3	43%	2	29%	1	14%	3	43%	
Economically Disadvantaged	44	2%	5%	42	95%	11	26%	17	40%	11	26%	3	7%	14	33%	
Not Economically Disadvantaged	60	2%	3%	58	97%	8	14%	17	29%	27	47%	6	10%	33	57%	
Non-English Language Learner	104	4%	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%	
Not in Foster Care	104	4%	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%	
Homeless	1	0%	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Not Homeless	103	4%	4%	99	96%	–	–	–	–	–	–	–	–	–	–	
Not Migrant	104	4%	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%	
Parent Not in Armed Forces	104	4%	4%	100	96%	19	19%	34	34%	38	38%	9	9%	47	47%	

GRADE 7 MATH RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104		10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Female	53		5	9%	48	91%	5	10%	13	27%	23	48%	7	15%	30	63%
Male	51		5	10%	46	90%	4	9%	12	26%	19	41%	11	24%	30	65%
General Education Students	89		7	8%	82	92%	4	5%	18	22%	42	51%	18	22%	60	73%
Students with Disabilities	15		3	20%	12	80%	5	42%	7	58%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	96		9	9%	87	91%	8	9%	24	28%	39	45%	16	18%	55	63%
Multiracial	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8		1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	50		8	16%	42	84%	7	17%	16	38%	17	40%	2	5%	19	45%
Not Economically Disadvantaged	54		2	4%	52	96%	2	4%	9	17%	25	48%	16	31%	41	79%
Non-English Language Learner	104		10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Not in Foster Care	104		10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Homeless	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	102		10	10%	92	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	104		10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%
Parent Not in Armed Forces	104		10	10%	94	90%	9	10%	25	27%	42	45%	18	19%	60	64%

GRADE 8 MATH RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%	
Female	62	30	48%	32	52%	8	25%	12	38%	12	38%	0	0%	12	38%	
Male	52	16	31%	36	69%	14	39%	5	14%	15	42%	2	6%	17	47%	
General Education Students	90	40	44%	50	56%	10	20%	12	24%	26	52%	2	4%	28	56%	
Students with Disabilities	24	6	25%	18	75%	12	67%	5	28%	1	6%	0	0%	1	6%	
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
White	104	42	40%	62	60%	21	34%	14	23%	25	40%	2	3%	27	44%	
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%	
Economically Disadvantaged	58	19	33%	39	67%	12	31%	12	31%	15	38%	0	0%	15	38%	
Not Economically Disadvantaged	56	27	48%	29	52%	10	34%	5	17%	12	41%	2	7%	14	48%	
Non-English Language Learner	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%	
Not in Foster Care	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%	
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	113	46	41%	67	59%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%	
Parent Not in Armed Forces	114	46	40%	68	60%	22	32%	17	25%	27	40%	2	3%	29	43%	

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%
Grade 8	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%
Regents 8	—		—	—	17	15%	0	0%	0	0%	1	6%	16	94%	17	100%
Combined 8	114		29	25%	85	75%	9	11%	20	24%	39	46%	17	20%	56	66%
Grades 5 & 8	222		39	18%	183	82%	22	12%	75	41%	66	36%	20	11%	86	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%
Female	51		5	10%	46	90%	9	20%	21	46%	14	30%	2	4%	16	35%
Male	57		5	9%	52	91%	4	8%	34	65%	13	25%	1	2%	14	27%
General Education Students	89		8	9%	81	91%	7	9%	46	57%	25	31%	3	4%	28	35%
Students with Disabilities	19		2	11%	17	89%	6	35%	9	53%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	96		9	9%	87	91%	13	15%	49	56%	22	25%	3	3%	25	29%
Multiracial	6		1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	63		8	13%	55	87%	11	20%	34	62%	10	18%	0	0%	10	18%
Not Economically Disadvantaged	45		2	4%	43	96%	2	5%	21	49%	17	40%	3	7%	20	47%
Non-English Language Learner	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%
Not in Foster Care	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%
Homeless	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107		10	9%	97	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%
Parent Not in Armed Forces	108		10	9%	98	91%	13	13%	55	56%	27	28%	3	3%	30	31%

GRADE 8 SCIENCE RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%
Female	62		26	42%	36	58%	3	8%	9	25%	24	67%	0	0%	24	67%
Male	52		20	38%	32	62%	6	19%	11	34%	14	44%	1	3%	15	47%
General Education Students	90		38	42%	52	58%	3	6%	11	21%	37	71%	1	2%	38	73%
Students with Disabilities	24		8	33%	16	67%	6	38%	9	56%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	104		42	40%	62	60%	8	13%	18	29%	36	58%	0	0%	36	58%
Multiracial	7		2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8		2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	58		21	36%	37	64%	4	11%	12	32%	21	57%	0	0%	21	57%
Not Economically Disadvantaged	56		25	45%	31	55%	5	16%	8	26%	17	55%	1	3%	18	58%
Non-English Language Learner	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%
Not in Foster Care	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%
Homeless	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	113		46	41%	67	59%	–	–	–	–	–	–	–	–	–	–
Not Migrant	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%
Parent Not in Armed Forces	114		46	40%	68	60%	9	13%	20	29%	38	56%	1	1%	39	57%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	93	9	10%	5	5%	15	16%	22	24%	42	45%
Female	46	4	9%	3	7%	6	13%	11	24%	22	48%	39	85%
Male	47	5	11%	2	4%	9	19%	11	23%	20	43%	40	85%
General Education Students	74	3	4%	1	1%	9	12%	21	28%	40	54%	70	95%
Students with Disabilities	19	6	32%	4	21%	6	32%	1	5%	2	11%	9	47%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	88	9	10%	5	6%	13	15%	21	24%	40	45%	74	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	37	5	14%	3	8%	8	22%	10	27%	11	30%	29	78%
Not Economically Disadvantaged	56	4	7%	2	4%	7	13%	12	21%	31	55%	50	89%
Non-English Language Learner	93	9	10%	5	5%	15	16%	22	24%	42	45%	79	85%
Not in Foster Care	93	9	10%	5	5%	15	16%	22	24%	42	45%	79	85%
Not Homeless	93	9	10%	5	5%	15	16%	22	24%	42	45%	79	85%
Not Migrant	93	9	10%	5	5%	15	16%	22	24%	42	45%	79	85%
Parent Not in Armed Forces	93	9	10%	5	5%	15	16%	22	24%	42	45%	79	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	8	5	63%	2	25%	1	13%	0	0%	0	0%
Female	4	–	–	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
General Education Students	4	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	7	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Not Homeless	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Not Migrant	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Parent Not in Armed Forces	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	93	3	3%	1	1%	28	30%	44	47%	17	18%
Female	45	1	2%	1	2%	12	27%	19	42%	12	27%	43	96%
Male	48	2	4%	0	0%	16	33%	25	52%	5	10%	46	96%
General Education Students	89	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	83	2	2%	0	0%	26	31%	40	48%	15	18%	81	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	2	20%	4	40%	2	20%	8	80%
Economically Disadvantaged	39	2	5%	0	0%	12	31%	19	49%	6	15%	37	95%
Not Economically Disadvantaged	54	1	2%	1	2%	16	30%	25	46%	11	20%	52	96%
Non-English Language Learner	93	3	3%	1	1%	28	30%	44	47%	17	18%	89	96%
Not in Foster Care	93	3	3%	1	1%	28	30%	44	47%	17	18%	89	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	3	3%	1	1%	28	30%	44	47%	17	18%	89	96%
Parent Not in Armed Forces	93	3	3%	1	1%	28	30%	44	47%	17	18%	89	96%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	67	1	1%	10	15%	39	58%	11	16%	6	9%
Female	26	0	0%	4	15%	16	62%	4	15%	2	8%	22	85%
Male	41	1	2%	6	15%	23	56%	7	17%	4	10%	34	83%
General Education Students	63	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	59	1	2%	9	15%	35	59%	10	17%	4	7%	49	83%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Economically Disadvantaged	23	0	0%	6	26%	10	43%	4	17%	3	13%	17	74%
Not Economically Disadvantaged	44	1	2%	4	9%	29	66%	7	16%	3	7%	39	89%
Non-English Language Learner	67	1	1%	10	15%	39	58%	11	16%	6	9%	56	84%
Not in Foster Care	67	1	1%	10	15%	39	58%	11	16%	6	9%	56	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	10	15%	39	58%	11	16%	6	9%	56	84%
Parent Not in Armed Forces	67	1	1%	10	15%	39	58%	11	16%	6	9%	56	84%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Female	24	0	0%	1	4%	13	54%	6	25%	4	17%	23	96%
Male	23	0	0%	1	4%	8	35%	11	48%	3	13%	22	96%
General Education Students	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	45	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Economically Disadvantaged	14	0	0%	2	14%	4	29%	5	36%	3	21%	12	86%
Not Economically Disadvantaged	33	0	0%	0	0%	17	52%	12	36%	4	12%	33	100%
Non-English Language Learner	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Not in Foster Care	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Not Homeless	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Not Migrant	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%
Parent Not in Armed Forces	47	0	0%	2	4%	21	45%	17	36%	7	15%	45	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	101	12	12%	7	7%	34	34%	48	48%
Female	45	8	18%	2	4%	15	33%	20	44%	35	78%
Male	56	4	7%	5	9%	19	34%	28	50%	47	84%
General Education Students	85	5	6%	5	6%	29	34%	46	54%	75	88%
Students with Disabilities	16	7	44%	2	13%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	91	9	10%	7	8%	33	36%	42	46%	75	82%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	0	0%	1	10%	6	60%	7	70%
Economically Disadvantaged	49	8	16%	6	12%	19	39%	16	33%	35	71%
Not Economically Disadvantaged	52	4	8%	1	2%	15	29%	32	62%	47	90%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	101	12	12%	7	7%	34	34%	48	48%	82	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	100	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	12	12%	7	7%	34	34%	48	48%	82	81%
Parent Not in Armed Forces	101	12	12%	7	7%	34	34%	48	48%	82	81%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	102	2	2%	6	6%	43	42%	51	50%
Female	47	2	4%	4	9%	17	36%	24	51%	41	87%
Male	55	0	0%	2	4%	26	47%	27	49%	53	96%
General Education Students	96	2	2%	5	5%	41	43%	48	50%	89	93%
Students with Disabilities	6	0	0%	1	17%	2	33%	3	50%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	90	1	1%	5	6%	40	44%	44	49%	84	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	3	25%	7	58%	10	83%
Economically Disadvantaged	48	0	0%	6	13%	19	40%	23	48%	42	88%
Not Economically Disadvantaged	54	2	4%	0	0%	24	44%	28	52%	52	96%
Non-English Language Learner	102	2	2%	6	6%	43	42%	51	50%	94	92%
Not in Foster Care	102	2	2%	6	6%	43	42%	51	50%	94	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	2	2%	6	6%	43	42%	51	50%	94	92%
Parent Not in Armed Forces	102	2	2%	6	6%	43	42%	51	50%	94	92%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	51	1	2%	4	8%	34	67%	12	24%
Female	26	1	4%	3	12%	17	65%	5	19%	22	85%
Male	25	0	0%	1	4%	17	68%	7	28%	24	96%
General Education Students	51	1	2%	4	8%	34	67%	12	24%	46	90%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	1	2%	4	8%	34	67%	12	24%	46	90%
Economically Disadvantaged	15	0	0%	1	7%	8	53%	6	40%	14	93%
Not Economically Disadvantaged	36	1	3%	3	8%	26	72%	6	17%	32	89%
Non-English Language Learner	51	1	2%	4	8%	34	67%	12	24%	46	90%
Not in Foster Care	51	1	2%	4	8%	34	67%	12	24%	46	90%
Not Homeless	51	1	2%	4	8%	34	67%	12	24%	46	90%
Not Migrant	51	1	2%	4	8%	34	67%	12	24%	46	90%
Parent Not in Armed Forces	51	1	2%	4	8%	34	67%	12	24%	46	90%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	11	20%	9	16%	29	52%	7	13%	36	64%
Female	28	5	18%	5	18%	16	57%	2	7%	18	64%
Male	28	6	21%	4	14%	13	46%	5	18%	18	64%
General Education Students	55	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	50	9	18%	9	18%	26	52%	6	12%	32	64%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	46	9	20%	6	13%	26	57%	5	11%	31	67%
Non-English Language Learner	56	11	20%	9	16%	29	52%	7	13%	36	64%
Not in Foster Care	56	11	20%	9	16%	29	52%	7	13%	36	64%
Not Homeless	56	11	20%	9	16%	29	52%	7	13%	36	64%
Not Migrant	56	11	20%	9	16%	29	52%	7	13%	36	64%
Parent Not in Armed Forces	56	11	20%	9	16%	29	52%	7	13%	36	64%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	106	9	8%	3	3%	29	27%	23	22%	42	40%
Female	50	5	10%	2	4%	14	28%	12	24%	17	34%	43	86%
Male	56	4	7%	1	2%	15	27%	11	20%	25	45%	51	91%
General Education Students	86	0	0%	1	1%	25	29%	20	23%	40	47%	85	99%
Students with Disabilities	20	9	45%	2	10%	4	20%	3	15%	2	10%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
White	94	7	7%	3	3%	26	28%	22	23%	36	38%	84	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	54	7	13%	2	4%	19	35%	11	20%	15	28%	45	83%
Not Economically Disadvantaged	52	2	4%	1	2%	10	19%	12	23%	27	52%	49	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	9	8%	3	3%	29	27%	23	22%	42	40%	94	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	9	8%	3	3%	29	27%	23	22%	42	40%	94	89%
Parent Not in Armed Forces	106	9	8%	3	3%	29	27%	23	22%	42	40%	94	89%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	91	9	10%	5	5%	36	40%	23	25%	18	20%
Female	44	4	9%	2	5%	19	43%	11	25%	8	18%	38	86%
Male	47	5	11%	3	6%	17	36%	12	26%	10	21%	39	83%
General Education Students	73	3	4%	3	4%	28	38%	23	32%	16	22%	67	92%
Students with Disabilities	18	6	33%	2	11%	8	44%	0	0%	2	11%	10	56%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	85	9	11%	5	6%	32	38%	23	27%	16	19%	71	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	4	67%	0	0%	2	33%	6	100%
Economically Disadvantaged	37	6	16%	4	11%	14	38%	8	22%	5	14%	27	73%
Not Economically Disadvantaged	54	3	6%	1	2%	22	41%	15	28%	13	24%	50	93%
Non-English Language Learner	91	9	10%	5	5%	36	40%	23	25%	18	20%	77	85%
Not in Foster Care	91	9	10%	5	5%	36	40%	23	25%	18	20%	77	85%
Not Homeless	91	9	10%	5	5%	36	40%	23	25%	18	20%	77	85%
Not Migrant	91	9	10%	5	5%	36	40%	23	25%	18	20%	77	85%
Parent Not in Armed Forces	91	9	10%	5	5%	36	40%	23	25%	18	20%	77	85%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%
Female	54	3	—	51	—	—	—	—	—	—	—	—	—	—	—
Male	58	8	14%	50	86%	0	0%	4	7%	14	24%	32	55%	46	79%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	3	5%	52	95%	0	0%	3	5%	13	24%	36	65%	49	89%
General Education Students	96	5	5%	91	95%	0	0%	4	4%	20	21%	67	70%	87	91%
Students with Disabilities	17	6	35%	11	65%	0	0%	3	18%	7	41%	1	6%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	98	10	10%	88	90%	0	0%	6	6%	24	24%	58	59%	82	84%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	1	13%	5	63%	6	75%
Economically Disadvantaged	47	8	17%	39	83%	0	0%	4	9%	15	32%	20	43%	35	74%
Not Economically Disadvantaged	66	3	5%	63	95%	0	0%	3	5%	12	18%	48	73%	60	91%
Non-English Language Learner	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%	95	84%
Not in Foster Care	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%	95	84%
Not Homeless	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%	95	84%
Not Migrant	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%	95	84%
Parent Not in Armed Forces	113	11	10%	102	90%	0	0%	7	6%	27	24%	68	60%	95	84%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%
Female	54	12	—	42	—	—	—	—	—	—	—	—	—	—	—
Male	58	14	24%	44	76%	10	17%	5	9%	17	29%	12	21%	29	50%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	13	24%	42	76%	3	5%	9	16%	21	38%	9	16%	30	55%
General Education Students	96	15	16%	81	84%	11	11%	13	14%	36	38%	21	22%	57	59%
Students with Disabilities	17	12	71%	5	29%	2	12%	1	6%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	98	24	24%	74	76%	12	12%	11	11%	35	36%	16	16%	51	52%
Multiracial	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	47	16	34%	31	66%	7	15%	5	11%	13	28%	6	13%	19	40%
Not Economically Disadvantaged	66	11	17%	55	83%	6	9%	9	14%	25	38%	15	23%	40	61%
Non-English Language Learner	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%
Not in Foster Care	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%
Not Homeless	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%
Not Migrant	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%
Parent Not in Armed Forces	113	27	24%	86	76%	13	12%	14	12%	38	34%	21	19%	59	52%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	18	19	77	81
Female	48	11	23	37	77
Male	47	7	15	40	85
General Education Students	85	11	13	74	87
Students with Disabilities	10	7	70	3	30
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	0	0	2	100
Hispanic or Latino	3	1	33	2	67
White	82	15	18	67	82
Multiracial	7	2	29	5	71
Economically Disadvantaged	37	11	30	26	70
Not Economically Disadvantaged	58	7	12	51	88
Non-English Language Learner	95	18	19	77	81
Not in Foster Care	95	18	19	77	81
Not Homeless	95	18	19	77	81
Not Migrant	95	18	19	77	81
Parent Not in Armed Forces	95	18	19	77	81

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%
Female	54	8	—	46	—	—	—	—	—	—	—	—	—	—	—
Male	58	11	19%	47	81%	1	2%	1	2%	27	47%	18	31%	45	78%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	9	16%	46	84%	0	0%	2	4%	31	56%	13	24%	44	80%
General Education Students	96	7	7%	89	93%	1	1%	2	2%	55	57%	31	32%	86	90%
Students with Disabilities	17	13	76%	4	24%	0	0%	1	6%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	98	18	18%	80	82%	1	1%	3	3%	52	53%	24	24%	76	78%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	47	12	26%	35	74%	1	2%	3	6%	20	43%	11	23%	31	66%
Not Economically Disadvantaged	66	8	12%	58	88%	0	0%	0	0%	38	58%	20	30%	58	88%
Non-English Language Learner	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%
Not in Foster Care	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%
Not Homeless	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%
Not Migrant	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%
Parent Not in Armed Forces	113	20	18%	93	82%	1	1%	3	3%	58	51%	31	27%	89	79%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	1	1	89	99
Female	46	1	2	45	98
Male	44	0	0	44	100
General Education Students	86	1	1	85	99
Students with Disabilities	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	0	0	2	100
Hispanic or Latino	3	0	0	3	100
White	78	1	1	77	99
Multiracial	6	0	0	6	100
Economically Disadvantaged	35	1	3	34	97
Not Economically Disadvantaged	55	0	0	55	100
Non-English Language Learner	90	1	1	89	99
Not in Foster Care	90	1	1	89	99
Not Homeless	90	1	1	89	99
Not Migrant	90	1	1	89	99
Parent Not in Armed Forces	90	1	1	89	99

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%
Female	54	3	—	51	—	—	—	—	—	—	—	—	—	—	—
Male	58	8	14%	50	86%	0	0%	3	5%	24	41%	23	40%	47	81%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	3	5%	52	95%	1	2%	4	7%	25	45%	22	40%	47	85%
General Education Students	96	5	5%	91	95%	0	0%	5	5%	42	44%	44	46%	86	90%
Students with Disabilities	17	6	35%	11	65%	1	6%	2	12%	7	41%	1	6%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	98	11	11%	87	89%	1	1%	7	7%	41	42%	38	39%	79	81%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	47	7	15%	40	85%	0	0%	5	11%	22	47%	13	28%	35	74%
Not Economically Disadvantaged	66	4	6%	62	94%	1	2%	2	3%	27	41%	32	48%	59	89%
Non-English Language Learner	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%	94	83%
Not in Foster Care	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%	94	83%
Not Homeless	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%	94	83%
Not Migrant	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%	94	83%
Parent Not in Armed Forces	113	11	10%	102	90%	1	1%	7	6%	49	43%	45	40%	94	83%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%
Female	54	6	—	48	—	—	—	—	—	—	—	—	—	—	—
Male	58	8	14%	50	86%	0	0%	5	9%	16	28%	29	50%	45	78%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	7	13%	48	87%	0	0%	6	11%	20	36%	22	40%	42	76%
General Education Students	96	7	7%	89	93%	0	0%	8	8%	31	32%	50	52%	81	84%
Students with Disabilities	17	8	47%	9	53%	0	0%	3	18%	5	29%	1	6%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	98	14	14%	84	86%	0	0%	8	8%	33	34%	43	44%	76	78%
Multiracial	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	47	8	17%	39	83%	0	0%	7	15%	17	36%	15	32%	32	68%
Not Economically Disadvantaged	66	7	11%	59	89%	0	0%	4	6%	19	29%	36	55%	55	83%
Non-English Language Learner	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%	87	77%
Not in Foster Care	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%	87	77%
Not Homeless	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%	87	77%
Not Migrant	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%	87	77%
Parent Not in Armed Forces	113	15	13%	98	87%	0	0%	11	10%	36	32%	51	45%	87	77%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8		7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8		7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8		7	88%	1	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

SUBGROUP	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
	All Students	89%	89%	79%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	114	13	11%	4	2	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	109	3	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%
Female	54	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	58	50	86%	24	41%	26	45%	0	0%	1	2%	2	3%	1	2%	4	7%
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	96	90	94%	49	51%	41	43%	0	0%	0	0%	0	0%	2	2%	4	4%
Students with Disabilities	17	9	53%	2	12%	7	41%	0	0%	1	6%	2	12%	1	6%	4	24%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	98	85	87%	44	45%	41	42%	0	0%	1	1%	2	2%	2	2%	8	8%
Multiracial	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	39	83%	14	30%	25	53%	0	0%	0	0%	1	2%	3	6%	4	9%
Not Economically Disadvantaged	66	60	91%	37	56%	23	35%	0	0%	1	2%	1	2%	0	0%	4	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%	8	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%	8	7%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%	8	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%	8	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	113	99	88%	51	45%	48	42%	0	0%	1	1%	2	2%	3	3%	8	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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